



Page Middle

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Gloucester County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	91	88	90	64	81	3YR
Mathematics	70	83	86	67	80	68	73	3YR
History	70	81	89	86	88	87	86	YES
Science	70	97	95	92	94	76	86	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	65	3YR	64	66	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	46	3YR	52	49	3YR
Gap Group 2 - Black Students	49	46	3YR	51	46	3YR
Gap Group 3 - Hispanic Students	53	73	TS	56	82	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-3YR
Gap Group 2 - Black Students	YES-3YR	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	YES-R10
White	YES-3YR	YES-3YR
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	215	-	-
07 - Grade 7	185	-	-
08 - Grade 8	185	426	453
Total Students	585	426	453
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	100	0	89	99	1	65	100	0
	Division	92	99	1	91	100	0	79	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	82	100	0	77	100	0	46	100	0
	Division	85	100	0	81	100	0	60	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	86	100	0	100	100	0	73	100	0
	Division	93	100	0	96	100	0	82	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	94	100	0	90	99	1	67	100	0
	Division	92	99	1	91	100	0	80	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	96	100	0	88	96	4
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	63	100	0	56	100	0	16	95	5
	Division	62	99	1	60	100	0	42	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	88	100	0	82	98	2	51	99	1
	Division	87	99	1	86	99	1	70	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	<	<	<	42	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	82	100	0	67	100	0	66	100	0
	Division	86	99	1	69	100	0	72	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	78	100	0	47	100	0	46	100	0
	Division	79	99	1	55	99	1	61	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	82	100	0	92	100	0	82	100	0
	Division	90	98	2	72	100	0	76	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	83	100	0	67	99	1	67	100	0
	Division	86	99	1	70	100	0	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	82	100	0	88	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	50	98	2	28	100	0	36	100	0
	Division	57	98	2	38	100	0	38	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	68	99	1	50	98	2	50	100	0
	Division	80	98	2	62	99	1	64	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	69	100	0	47	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	87	100	86	100	63	99
	Division	89	99	90	99	76	99
	State	89	97	89	97	76	97
Black	School	93	100	83	100	43	100
	Division	87	100	85	100	64	98
	State	82	97	82	97	61	98
Hispanic	School	92	100	92	100	73	100
	Division	91	100	96	100	78	100
	State	87	91	86	90	70	91
White	School	87	100	86	99	64	99
	Division	89	99	90	99	77	99
	State	92	99	92	99	82	99
Asian	School	<	100	<	100	<	100
	Division	77	100	<	100	67	100
	State	96	95	96	95	89	96
Students with Disabilities	School	75	100	49	100	18	100
	Division	59	100	65	100	37	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	77	100	80	98	46	99
	Division	84	99	84	99	64	98
	State	81	96	81	95	61	95
Limited English Proficient	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	81	81	82	81	56	79
History Performance							
All Students	School	82	100	86	99	87	100
	Division	84	99	84	100	85	99
	State	84	99	85	99	85	99
Black	School	79	100	83	100	77	100
	Division	74	99	71	99	74	100
	State	73	99	74	99	74	99
Hispanic	School	<	100	92	100	73	100
	Division	91	98	90	100	86	100
	State	77	96	79	95	79	95
White	School	82	100	86	99	88	100
	Division	86	99	85	100	86	99
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	<	100
	Division	76	100	90	100	90	97
	State	93	97	94	97	94	98
Students with Disabilities	School	<	100	64	100	46	100
	Division	64	99	60	100	60	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	65	100	79	98	77	100
	Division	76	98	77	99	78	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	55	100	77	100	57	94
	State	73	92	75	91	72	89
Science Performance							
All Students	School	97	100	92	100	76	100
	Division	92	99	94	100	83	99
	State	90	99	91	99	81	99
Black	School	87	100	87	100	40	100
	Division	81	99	85	99	63	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	100	100	100	100	73	100
	Division	94	97	93	100	84	98
	State	84	96	85	95	71	95
White	School	99	100	92	99	79	100
	Division	93	99	95	100	84	99
	State	94	100	95	100	88	99
Asian	School	<	100	<	100	<	100
	Division	89	100	95	100	79	100
	State	95	98	95	98	90	98
Students with Disabilities	School	91	100	67	100	38	100
	Division	70	97	81	99	54	97
	State	70	98	70	98	51	98
Economically Disadvantaged	School	92	100	86	98	65	100
	Division	87	98	90	99	75	98
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	62	100	<	100	<	80
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	38	59	97	3	38	50	89	11	8	57	65	35
	Division	36	58	94	6	38	50	88	12	8	57	65	35
	State	44	46	90	10	44	45	89	11	12	59	71	29
	Female	School	43	56	99	1	45	46	91	9	11	59	70
	Division	43	53	96	4	45	46	91	9	11	58	70	30
	State	48	44	92	8	46	45	91	9	14	60	74	26
	Male	School	33	61	94	6	33	54	87	13	5	55	61
	Division	29	63	92	8	32	53	85	15	5	55	60	40
	State	40	48	88	12	42	46	87	13	10	57	67	33
	Black	School	47	47	93	7	10	67	77	23	3	43	46
	Division	41	49	89	11	10	65	74	26	3	43	46	54
	State	26	56	82	18	23	56	79	21	4	48	52	48
	Hispanic	School	33	58	92	8	50	50	100	0	0	73	73
	Division	23	73	95	5	50	50	100	0	0	67	67	33
	State	35	53	88	12	33	52	84	16	7	56	63	37
	White	School	36	61	97	3	41	49	90	10	9	58	67
	Division	37	58	95	5	40	49	89	11	9	57	66	34
	State	52	42	93	7	53	40	93	7	15	64	78	22
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	59	37	96	4	61	35	95	5	24	62	87	13
	Two or more races	School	<	<	<	<	37	47	84	16	10	67	76
	Division	35	59	94	6	37	47	84	16	10	67	76	24
	State	52	42	94	6	48	45	92	8	12	64	76	24
	Students with Disabilities	School	18	64	82	18	13	44	56	44	11	5	16
	Division	21	58	79	21	12	41	54	46	10	5	15	85
	State	21	46	67	33	20	43	63	37	7	28	35	65
	Economically Disadvantaged	School	29	67	96	4	29	53	82	18	6	45	51
	Division	28	65	92	8	29	53	82	18	6	45	50	50
	State	26	56	83	17	26	55	80	20	5	49	54	46
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	56	83	17	24	56	80	20	4	40	45	55
	English: Writing												
Grade 8													
All Students	School	6	81	87	13	2	84	86	14	13	50	63	37
	Division	5	81	86	14	2	84	86	14	13	50	63	37
	State	5	84	88	12	4	84	88	12	18	52	70	30
	Female	School	10	82	92	8	3	91	95	5	16	57	73
	Division	9	82	91	9	3	91	95	5	16	57	73	27
	State	6	87	92	8	5	87	92	8	23	55	77	23
	Male	School	3	80	84	16	0	78	78	22	10	42	52
	Division	2	79	81	19	0	78	78	22	10	42	52	48
	State	3	81	85	15	3	80	84	16	14	49	64	36
	Black	School	13	80	93	7	0	83	83	17	6	37	43
	Division	6	83	89	11	0	83	83	17	6	37	43	57
	State	2	77	80	20	2	78	80	20	7	45	52	48
	Hispanic	School	8	85	92	8	0	92	92	8	0	73	73
	Division	4	83	87	13	0	92	92	8	0	73	73	27
	State	3	82	85	15	2	81	84	16	11	52	63	37
	White	School	5	82	87	13	2	84	86	14	14	50	64
	Division	5	80	85	15	2	84	86	14	14	50	64	36
	State	5	86	92	8	5	86	91	9	23	55	77	23
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	87	96	4	10	86	95	5	38	49	88	12
Two or more races	School	<	<	<	<	0	100	100	0	10	57	67	33
	Division	6	81	88	13	0	100	100	0	10	57	67	33
	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	School	17	58	75	25	3	46	49	51	8	11	18	82
	Division	7	63	70	30	3	46	49	51	8	11	18	82
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	School	10	67	77	23	1	79	80	20	9	38	46	54
	Division	6	75	80	20	1	79	80	20	9	38	46	54
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	1	76	77	23	3	39	42	58

Mathematics **Grade 8**

All Students	School	34	45	80	20	1	41	42	58	2	52	54	46
	Division	30	48	77	23	5	53	57	43	2	51	54	46
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	School	36	49	85	15	2	47	49	51	4	53	57	43
	Division	33	50	83	17	6	59	65	35	4	53	57	43
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	School	33	41	74	26	0	37	37	63	1	50	51	49
	Division	27	46	73	27	3	47	50	50	1	50	50	50
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	School	<	<	<	<	0	29	29	71	0	42	42	58
	Division	38	38	76	24	0	33	33	67	0	42	42	58
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	46	62	38	10	80	90	10	<	<	<	<
	State	43	37	80	20	4	53	58	42	4	55	59	41
White	School	34	47	81	19	1	41	42	58	3	52	55	45
	Division	29	50	79	21	5	53	58	42	3	51	54	46
	State	54	33	87	13	7	61	67	33	7	60	67	33
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	65	83	17	19	65	85	15
Two or more races	School	<	<	<	<	<	<	<	<	0	50	50	50
	Division	43	29	71	29	8	46	54	46	0	50	50	50
	State	53	33	86	14	6	59	66	34	7	61	68	32
Students with Disabilities	School	20	20	40	60	3	21	24	76	5	31	36	64
	Division	8	35	43	57	2	22	24	76	5	29	34	66
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	School	26	37	63	37	0	35	35	65	3	39	41	59
	Division	29	39	68	32	3	43	46	54	3	39	41	59
	State	34	40	73	27	3	43	45	55	3	45	48	52
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	50	55	45	3	48	51	49

Science **Grade 8**

All Students	School	49	48	97	3	39	52	92	8	8	68	76	24
	Division	46	49	95	5	39	52	92	8	8	68	76	24
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	School	42	54	95	5	40	54	95	5	7	70	77	23
	Division	44	51	96	4	40	54	95	5	7	70	77	23
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	School	56	43	99	1	38	51	89	11	9	66	75	25
	Division	48	47	95	5	38	51	89	11	9	66	75	25
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	School	47	40	87	13	20	67	87	13	6	34	40	60
	Division	49	40	89	11	20	67	87	13	6	34	40	60
	State	19	65	84	16	20	65	84	16	4	52	56	44

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	42	58	100	0	42	58	100	0	0	73	73	27
	Division	32	64	95	5	42	58	100	0	0	73	73	27
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	School	51	48	99	1	41	51	92	8	9	70	79	21
	Division	47	49	97	3	41	51	92	8	9	70	79	21
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	39	96	4	61	34	96	4	25	63	88	12
Two or more races	School	<	<	<	<	37	58	95	5	0	86	86	14
	Division	38	56	94	6	37	58	95	5	0	86	86	14
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	School	36	55	91	9	15	51	67	33	3	36	38	62
	Division	27	54	80	20	15	51	67	33	3	36	38	62
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	School	35	57	92	8	28	58	86	14	4	61	65	35
	Division	40	54	94	6	28	58	86	14	4	61	65	35
	State	21	64	85	15	22	62	84	16	5	55	59	41
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	80	20	20	58	79	21	2	44	46	54
History and Social Science													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	63	88	12	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	51	94	6	-	-	-	-	26	58	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	30	57	87	13	26	54	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	49	92	8	-	-	-	-	27	57	84	16
Algebra I													High School
All Students	School	35	65	100	0	3	86	89	11	7	77	84	16
	Division	16	73	89	11	5	57	62	38	6	56	63	37
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	42	58	100	0	4	85	89	11	10	73	83	17
	Division	18	73	91	9	6	61	67	33	9	61	70	30
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	30	70	100	0	2	87	88	12	2	83	85	15
	Division	14	73	87	13	4	53	57	43	4	52	56	44
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	73	85	15	0	60	60	40	3	55	58	42
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	77	100	0	5	57	62	38	0	69	69	31
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	39	61	100	0	4	85	88	12	6	78	85	15
	Division	16	73	89	11	5	57	62	38	7	56	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	33	63	96	4	8	72	80	20	7	73	80	20
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	54	44	98	2	-	-	-	-	22	71	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	90	95	5	0	61	61	39	6	50	56	44
Economically Disadvantaged	State	31	65	96	4	8	71	78	22	8	72	79	21
	School	29	71	100	0	4	69	73	27	12	69	81	19
	Division	11	74	85	15	3	50	52	48	4	47	51	49
	State	15	75	90	10	2	60	61	39	2	62	63	37
Geometry												High School	
All Students	School	22	78	100	0	24	76	100	0	21	79	100	0
	Division	12	72	84	16	5	65	69	31	4	63	67	33
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	28	72	100	0	31	69	100	0	24	76	100	0
	Division	13	72	85	15	5	66	71	29	5	62	67	33
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	17	83	100	0	18	83	100	0	20	80	100	0
	Division	10	72	83	17	4	64	67	33	3	65	67	33
	State	22	64	87	13	9	64	73	27	10	65	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	70	85	15	<	<	<	<	0	58	58	42
	State	15	66	81	19	5	61	66	34	5	63	68	32
White	School	19	81	100	0	27	73	100	0	23	78	100	0
	Division	12	73	85	15	6	66	72	28	4	67	72	28
	State	27	65	92	8	11	71	81	19	12	71	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	67	83	17	0	47	47	53	0	50	50	50
	State	25	66	91	9	11	67	77	23	11	68	79	21
Economically Disadvantaged	School	<	<	<	<	15	85	100	0	<	<	<	<
	Division	9	68	77	23	1	61	63	38	0	45	45	55
	State	10	67	77	23	3	56	58	42	3	58	61	39
Civics and Economics												Content Specific	
All Students	School	-	-	-	-	29	56	86	14	23	63	86	14
	Division	-	-	-	-	29	56	86	14	23	63	86	14
	State	-	-	-	-	30	55	84	16	30	55	85	15
Female	School	-	-	-	-	31	59	90	10	23	64	88	12
	Division	-	-	-	-	31	59	90	10	23	64	88	12
	State	-	-	-	-	28	56	84	16	29	56	85	15
Male	School	-	-	-	-	28	54	82	18	23	62	85	15
	Division	-	-	-	-	28	54	82	18	23	62	85	15
	State	-	-	-	-	31	53	84	16	30	54	84	16
Black	School	-	-	-	-	17	67	83	17	9	68	76	24
	Division	-	-	-	-	17	67	83	17	9	68	76	24
	State	-	-	-	-	14	59	73	27	13	61	74	26
Hispanic	School	-	-	-	-	33	58	92	8	9	64	73	27
	Division	-	-	-	-	33	58	92	8	9	64	73	27
	State	-	-	-	-	19	59	78	22	20	59	79	21
White	School	-	-	-	-	31	55	86	14	25	62	88	12
	Division	-	-	-	-	31	55	86	14	25	62	88	12
	State	-	-	-	-	36	53	89	11	36	53	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	43	94	6	52	43	95	5
Two or more races	School	-	-	-	-	22	67	89	11	18	68	86	14
	Division	-	-	-	-	22	67	89	11	18	68	86	14
	State	-	-	-	-	33	55	88	12	32	54	87	13
Students with Disabilities	School	-	-	-	-	11	50	61	39	3	37	40	60
	Division	-	-	-	-	11	50	61	39	3	37	40	60
	State	-	-	-	-	9	44	54	46	8	44	53	47
Economically Disadvantaged	School	-	-	-	-	20	60	79	21	15	62	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	-	-	-	-	20	60	79	21	15	62	77	23
	State	-	-	-	-	14	59	73	27	13	60	73	27
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	56	72	28	10	56	67	33
	School	-	-	-	-	<	<	<	<	<	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	28	49	42
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	12	33	8
	State	880	707	673
Industry Certification	School	*	*	*
	Division	33	22	47
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	305	259
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	73	409	356
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	73	344	315
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	90	188	211
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	0	0
Division			
All Schools	1	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	-	-	3
Provisional Special Education	-	-	0
Division			
Provisional	3	4	5
Provisional Special Education	0	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	56	57	62
Master's Degree	40	40	36
Doctoral Degree	2	2	3
Division			
Bachelor's Degree	46	46	45
Master's Degree	51	50	51
Doctoral Degree	2	2	2
State			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	31	21	22
Alcohol, Tobacco, and Other Drug Offenses	<	13	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	53	80	37
Technology Offenses	<	<	<
All Other Offenses	15	15	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			